

NEW CPAA Reporting Features Coming December 1, 2013



WHAT ARE THE BENEFITS OF THE NEW REPORTING FEATURES?

- More granular scores for all students
- Easier way to compare fall, winter and spring performance and track changes across the year

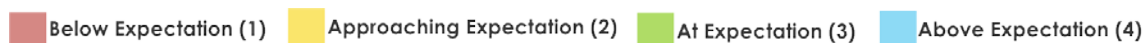
WHAT ACTION DO I NEED TO TAKE?

The new reporting features will be available starting December 1 (the start of the CPAA winter assessment window). In late October you'll receive an email invitation to OPT-IN/OUT to experience these features for the rest of the school year. **Between now and October, your instructional teams and leadership should decide whether to OPT-IN.** Questions? Please contact NWEA Technical Support at 1-877-469-3287 or you can use our online Support form by clicking [here](#).

WHAT'S NEW?

Currently, CPAA performance levels are assigned colors and numbers using a 1-4 categorical scoring system:

Figure 1. Existing CPAA performance level scores.

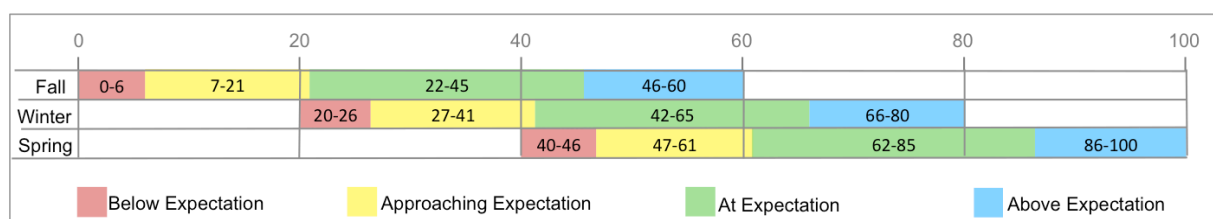


TWO MAJOR IMPROVEMENTS ARE COMING DECEMBER 1:

- You'll continue to see the simple 4-color scale and 4 expectation levels, BUT the numerical scores associated with those 4 brackets will become more granular.
- The increasing difficulty of each season's CPAA item bank will be taken into account in the scoring scale, making it easier to track changes over time.

More specifically, we'll project each student's number of items answered correctly, correctly with a hint, and incorrectly, onto a yearlong scale that will take into account the increasing difficulty of each CPAA seasonal item bank. The entire yearlong scale for each grade will be 0-100. This is NOT a percent correct, but rather the scale that allows the scores from each assessment period to be meaningfully compared. The score expectations will shift each season to account for the increasing difficulty of the assessments. *In the example below, in order to be within the green "At Expectation" bracket, students will need to achieve scores of 22-45 in the fall, 42-65 in the winter, and 62-85 in the spring (progressively shifting higher due to increased difficulty).* For ease of use, the colors and expectation levels will carry the same meaning as always.

Figure 2. New yearlong CPAA scale with performance level scores.

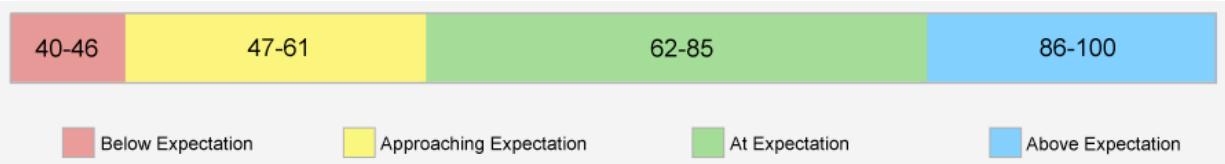


HOW WILL THIS AFFECT MY REPORTS?

- Many report sections will go unchanged, including individual student narratives, parent reports and recommended activities.
- All reports that previously used the 1-4 scale will now use the more granular scale, with expectation ranges adjusted for each season. For example, when sorting students into instructional groups in the Class Roll report, you'll see a finer-grained range of scores.

Figure 3. New Class Roll report showing new score ranges for a spring assessment.

CPAA SPRING SCALE



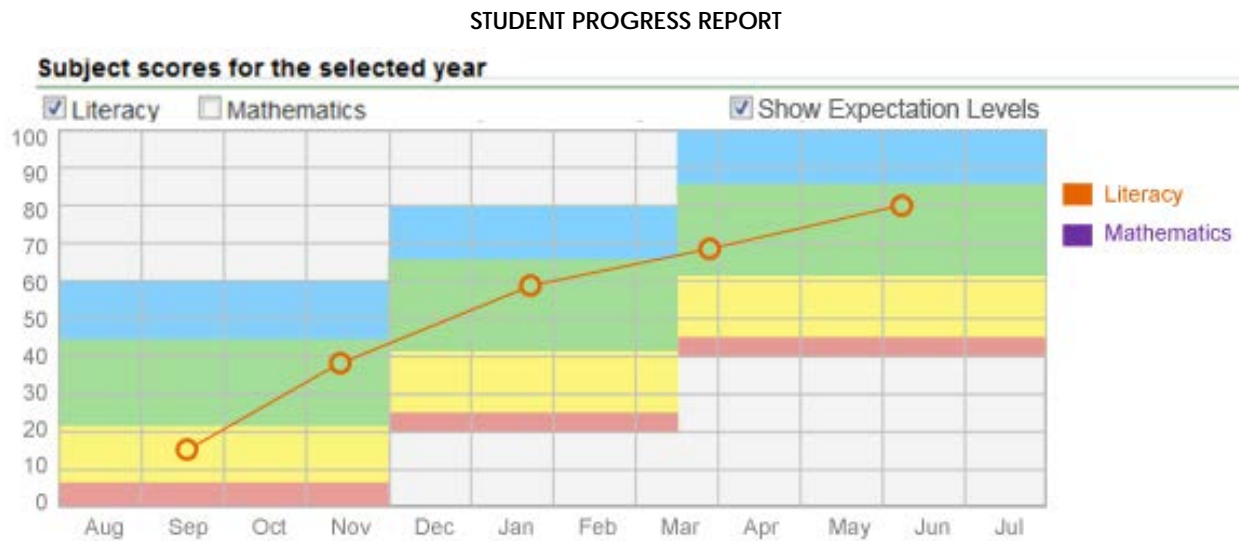
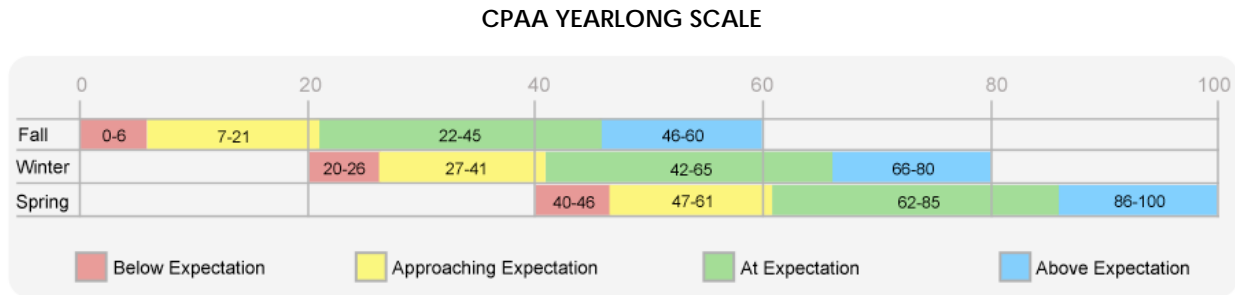
CLASS ROLL REPORT

Mathematics - Concept Scores Per Student

Students	Measurement	Numeracy	Operations	Patterns/Functions
Glenn, Andrew	90	48	77	40
Jones, Samantha	50	78	59	41
Owens, Dillan	74	54	41	43
Bishop, Rogan	77	74	81	47
Booth, Randall	43	44	91	47
Macdonald, Donovan	80	54	51	52
McGowan, Shannon	60	54	71	53
Moon, Timon	59	56	61	55
Roberts, Naida	57	46	89	57
Rosales, Joel	77	76	79	60
Acosta, Derek	60	55	47	63
Bartlett, Yolanda	64	53	48	63
Chan, Julie	54	56	78	65
Clarke, April	94	57	61	70
Hernandez, Wesley	54	55	81	70
Nguyen, Amir	59	60	85	74
Oku, Kimura	47	80	85	80
Tan, Lydia	97	48	62	80
Tan, Samson	49	58	72	80
Booth, Celilia	79	84	92	88
Bradford, Colette	52	74	82	88
Dorsey, Alistair	92	84	82	95
Williamson, Keeona	60	54	48	96

- **The individual Student Progress report will undergo significant improvements.** Note that the graph below will include score data (the date and score will display when hovering over each point) as well as information about expectation levels.

Figure 4. New Student Progress report showing performance across one full school year.



WHAT ELSE DO I NEED TO KNOW ABOUT OPTING IN?

Remember, you'll receive an invitation to OPT-IN to the new reports in late October. **Please watch for this email.** Once you opt-in, existing CPAA data will be transformed to the new scoring system, ensuring that your longitudinal reports will be displayed consistently. We anticipate convening a focus group in spring 2014 to collect feedback about these new features. To participate in the focus group, be sure to OPT-IN to use the new features.

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